



818 DuPage Blvd. Glen Ellyn, IL 60137

MENU OF SCHOOL-BASED SERVICES

This menu contains descriptions of some of the UNIVERSAL, TARGETED, and INTENSIVE services available to the professionals' serving children and youth who are DeafBlind (have combined vision-hearing loss).

UNIVERSAL – Universal TA is meant for everybody, and participants may or may not be associated with a child with DeafBlindness. No referral form is needed.

Level of commitment: **Limited or brief communications**, by telephone, virtual meeting, or email.

Examples of services:

- [Illinois DeafBlind Project \(ILDBP\) website](#) (factsheets, newsletters, links to resources, on demand trainings, staff contact information)
- Direction to specific areas of the [National Center on Deaf-Blindness \(NCDB\) website](#) for information on selected topics, products, online resources and training
- Suggestions for resources on other Office of Special Education Programs project websites
- Suggestions for etiology-specific support groups or research groups
- Connections to a local or state resource, agency, or group
- Connections to national resources (e.g., Helen Keller National Center, National Family Association for the DeafBlind)
- Lists of links on specific topics
- Social media sites related to DeafBlindness
- Phone consultation followed by email with resources
- ILDBP products and publications
- Open Hands Open Access (OHOA) Deaf-Blind Intervener Modules
- Toy or equipment loan through [Illinois DeafBlind Project Library](#)
- Loan of books and other hard copy materials through [Illinois DeafBlind Project Library](#)

TARGETED - Targeted TA is for participants who either have a connection to a child with DeafBlindness, or are likely to have a connection in the future. Targeted technical assistance may be requested through an ILDBP Request for Technical Assistance Form or the Service Provider/Professional Needs Assessment.

Level of commitment: **More ongoing communication** between project staff and participants, including participants' evaluation of activity.

Examples of services:

- Presentations at statewide conferences held by other groups (e.g., IAER Vision Conference, ITDHH Conference, the Family Leadership Collaborative Conference)
- Trainings by request (e.g., Usher Syndrome Screening, Communication, CVI, Behavior)
- Series of sustained communication such as regular phone/virtual/email consultations by a DeafBlind Specialist over time
- Support using NCDB products related to specific topics (e.g., Literacy Website, READY Tool, EI Framework, OHOA Intervener modules)
- Training modules with professional development credit (dependent on specific area of certification)
- Discussion between ILDBP staff and participants that results in general technical assistance (as listed above)

INTENSIVE – Intensive TA services are attached to a child on the ILDBP Child Count, and an ILDBP Request for Technical Assistance Form initiates the process. Services are a combination of on-site and virtual and require a stable, ongoing relationship between the project staff and the professionals receiving technical assistance. The services are a negotiated series of activities designed to change adult skills and child learning. Project staff provide support in skills change through coaching. This form of technical assistance is a very individualized and collaborative service, emphasizing the use of evidence-based practices.

Level of commitment: **Ongoing, interactive communication** between project staff and participants, and participants' evaluation of the relevance, quality, and usefulness of the activities.

Examples of services:

- Intensive classroom child-specific coaching of deafblind strategies and educational practices, which may include:
 - Review of videos showing team members working with the child
 - On-site observation
 - Feedback on use of strategies and practices
 - Team meetings
 - Support to team in student assessment
- Statewide Intervener Training

Questions? Call 630-790-2474 or email Michelle at mclyne@philiprockcenter.org

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